



***"YOUR AMERICAN EDUCATION CENTER  
IN MARBELLA"***



**BROWARD  
COLLEGE**

# OUR MISSION

The American College in Spain aims to provide students with the intellectual and social foundations necessary to **prepare them to lead fulfilling lives as competent, committed and compassionate members of a global society.**

Through our personalized education and small classroom sizes, we focus on delivering engaging instruction in an environment that fosters critical thinking and career preparation.

“

*Opening Doors to a Brighter Future*

”





# COLLEGE PROFILE

The American College in Spain (ACS) is an international center of Broward College. It offers the Broward College curriculum and is authorized to deliver the Broward College Associate degree in Spain.

Courses are taught in English by local faculty and are approved by Broward College. Students enrolled in The American College in Spain are also students of Broward College. This means that student coursework will appear on a **Broward College transcript**, and students who successfully complete the program requirements will earn an Associate degree from Broward College.



# ABOUT BROWARD COLLEGE

Located in Ft. Lauderdale, Florida, Broward College is the largest of the 28 colleges in the Florida state college system. It provides education to more than 65,000 students and offers over 100 technical, career, and academic degrees. It is ranked among the 10 best community colleges in the United States according to the Aspen Institute, one of the most respected organizations from Washington, D.C.

Broward College has been a leader in international education since 1974, when it began partnering with colleges and universities around the world to provide educational opportunities to students living outside of the United States.

## ACCREDITATION

Broward College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award certificates, associate and baccalaureate degrees.





# DEGREES

The most popular degrees that Broward College has to offer are:

- **Business Administration**
- **Engineering**
- **Liberal Arts**
- **Criminal Justice**
- **Nursing**
- **Psychology**
- **Biology**
- **Accounting**
- **Education and Pre-Medicine/Dentistry**

It also has a modern Institute of Aviation that offers beginner flight training and training in aircraft maintenance.

# GENERAL EDUCATION

## *Philosophy*

General Education at the American College in Spain is a core of common learning experiences that enables students to acquire and apply a broad foundation of knowledge, skills, and behaviors. The curriculum consists in an overall learning of various disciplines before engaging the students in their specific area of concentration.



# UNIVERSITY TRANSFER PROGRAM

Broward College offers its 2-year Associate of Arts degree in Marbella through The American College in Spain. After completing the AA degree, students can transfer to any university in the U.S., or any other country which follows the U.S. system to obtain their BA, BBA, or BSc degrees.



YEARS IN  
SPAIN

YEARS IN  
THE US



# AREAS OF STUDY

ACS concentrates its principle studies in the following areas:

## ● HUMANITIES / SOCIAL SCIENCES

- International Relations
- Psychology
- Political Science
- Philosophy
- History
- Education
- Art History
- English Language and Literature

## ● BUSINESS

- Business Administration
- International Business
- Economics
- Accounting
- Finance
- Information Technology
- Management

## ● COMMUNICATION

- Marketing
- Public Relations
- Journalism
- Advertising





# SELECTION OF GENERAL EDUCATION COURSES

Different degrees have different General Education requirements. General Education courses are taken during a student's **first 2 years of university** studies, as most are prerequisites for high level coursework. ACS offers Broward College's General Education courses in order to fulfill the transfer requirements for most universities.

## ● CORE COURSES

Core courses are classes that every student seeking to obtain a particular degree is required to take in order to graduate in his/her field of study.

### **General Education Requirements for Associate of Arts Degree:**

- Complete a minimum of 36 credits of General Education Coursework in Communication, Mathematics, Social/ Behavioral Sciences, Humanities, Natural Sciences and Wellness.
- Complete the **Speech communication** requirement.
- Fulfill the **Computer Literacy** requirement within the first academic year by successfully completing **CGS1060C**.
- **Foreign language** requirement.
- **Writing** requirement (W) (4 courses).
- **International/ Intercultural** requirement (I) (1 course).
- **Civic Literacy** - Students should complete either POS2041 American Government or AMH2020 Introductory Survey since 1877.



# BENEFITS OF BEING A BROWARD COLLEGE STUDENT IN SPAIN

- Students enrolled in the 2-year program in Marbella are simultaneously enrolled in Broward College, Florida.
- Same privileges as BC students: Broward ID, email address and access to the online library.
- Grades, transcripts and AA degrees are issued by Broward College.
- After completing the 2 years, students can transfer to any university in the US.

\*please see our list of universities with which BC and ACS have agreements.



# INTERNATIONAL EDUCATION

Broward College is proud to have been offering international education programs since 1974. Since then, it has become a leader in the field of international education, offering its degree programs in its many international centers overseas.

Currently, Broward College has International Centers in Bolivia, Brazil, China, Shanghai, Ecuador, India, Indonesia, Perú, Spain, Sri-Lanka, and Vietnam.

## DESIGN AN EXPERIENCE AS INDIVIDUAL AS YOU ARE

What would you like to do?

- Earn an Associate degree.
- Earn an Associate degree and remain at Broward College to complete a Bachelor's degree.
- Earn an Associate degree, then transfer to a university.



**NOT SURE? SPEAK TO ONE OF OUR ADVISORS.**



# COURSES

## AREA 1 COMMUNICATIONS

All three courses.

### Composition:

- ENC1101 English Composition I
- ENC1102 English Composition II

### Speech Communications:

- SPC1608 Introduction to Public Speaking

## AREA 2 HUMANITIES

Two courses from different areas / one of the courses must be from the CORE list)

### CORE:

- HUM1020 Foundations of Humanities (W) (I)
- PHI 2010 Introduction to Philosophy (W) (I)

### Literature:

- LIT2000 Introduction to Literature (W) (I)

### Foreign Language:

- SPN2220 Intermediate Spanish 1 (I)
- SPN2201 Intermediate Spanish 2 (I)
- SPN2340 Spanish for Spanish Speakers (I)

### Arts:

- ARH2000 Art Appreciation (W) (I)
- THE2000 Theatre Appreciation (I)

### Philosophy:

- PHI1100 Introduction to Logic (I)
- PHI2010 Introduction to Philosophy (W) (I)

### Religion:

- REL2300 World Religions (W) (I)

## **AREA 3 SOCIAL & BEHAVIOURAL SCIENCES**

One Social Science and one Behavioral Science. At least one course must come from the core list. Both courses can be from the core list below:

### **Social Science:**

#### **CORE:**

AMH2020 History of the United States since 1877 (W)

POS2041 National Government (W) (C)

#### **NON- CORE:**

AMH2010 History of the United States to 1877 (W)

EUH1000 Survey of Western Civilization I (W) (I)

EUH1001 Survey of Western Civilization II (W) (I)

GEA2000 World Geography (W) (I)

INR2002 Introduction to International Relations (W) (I)

WHO2040 World in the Twentieth Century(W) (I)

### **Behavioral Sciences:**

#### **CORE:**

ANT2000 Introduction to Anthropology (W) (I)

ECO2013 Principles of Macroeconomics (W) (I)

PSY2012 General Psychology (W) (I)

SYG2000 Principles of Sociology (W) (I)

#### **NON- CORE:**

SOP 2002 Social Psychology (W) (I)

SYG 2010 Social Problems (W) (I)



## AREA 4 SCIENCES

One Biological Science, one Physical Science, one Laboratory and one Wellness.

### Biological Science:

- BSC2010 Introduction to Biology
- BSC2010 Introduction to Biology Lab
- BSC2085 Human Anatomy Physiology
- BSC2085 Human Anatomy Physiology Lab

### Physical Science:

- EVR1001 Environmental Science
- ESC1000 Earth Science

### Wellness Course:

- HLP1081 Total Wellness

## AREA 5 MATHEMATICS

Two Courses. At least one of these courses must be from the core list, although both courses can be from the core list below.

### CORE:

- MAC1105 College Algebra
- MAC2311 Calculus & Analytical Geometry I
- MGF1106 Foundations of Mathematical Reasoning
- MGF1107 Survey of Mathematics
- STA2023 Statistics

### OTHER GENERAL EDUCATION MATH COURSES:

- MAC1114 Trigonometry
- MAC1140 Pre- Calculus Algebra
- MAC1147 Pre-Calculus Algebra & Trigonometry
- MAC2233 Calculus for Business, Social & Life Sciences
- MAC2312 Calculus & Analytical Geometry II

## **BUSINESS COURSES**

- ACG2001 Principles of Accounting I
- ACG2011 Principles of Accounting II
- ACG2071 Managerial Accounting
- ECO2023 Principles of Microeconomics
- FIN1100 Personal Finance
- GEB1011 Introduction to Business
- GEB2112 Entrepreneurship
- BUL2241 Business Law
- FIN1100 Personal Finance
- QMB2100 Quantitative methods in Business

**Students should counsel with their academic advisors about their course selection regarding their academic objectives.**





# EARNING A BACHELOR'S DEGREE

The American College in Spain is authorized to offer Broward College's Associate of Arts degree, which is well recognized and widely accepted. After completing the 2-year AA program at ACS, students can transfer to an American university to complete their bachelor's degree.

The following is a representative list of universities where students from Broward College International Centers have transferred to.

- Florida Atlantic University (Boca Raton, FL)
- Florida International University (Miami, FL)
- University of South Florida (Tampa, FL)
- Florida Gulf Coast University (Ft. Myers, FL)
- St Thomas University (Miami, FL)
- Embry- Riddle Aeronautical University (Daytona Beach, FL)
- Ball State University (Muncie, Indiana)
- Florida A&M University (Tallahassee, FL)
- Florida State University (Tallahassee, FL)
- New College of Florida (Sarasota, FL)
- University of Central Florida (Orlando, FL)
- University of Florida (Gainesville, FL)
- University of North Florida (Jacksonville, FL)
- University of West Florida (Pensacola, FL)
- Lynn University (Bocaraton, FL)
- California State University of Monterey Bay (Monterrey, CA)
- Savannah College of Art & Design (Savannah, GA)
- Penn State University (PA)
- Drury University (MO)
- Loyola University (Chicago, IL)
- Hult Int'l Business School (London, UK)
- St. Louis University (Madrid, Spain)
- The American College of Dubai (Dubai, UAE)



“ OPENING DOORS TO A BRIGHTER FUTURE ”



# AMERICAN HIGH SCHOOL





# *The American College in Spain*

The American College in Spain's fully accredited program allows students to complete a high school diploma in Spain. With a tailor-made program, classes are taught by a team of qualified teachers specialized in different subjects. Personal academic advice is offered to all students, national and international, at all levels of study from ages 13 to 18.

Students are advised individually and are assigned the necessary courses for high school completion.

This program, which is fully accredited in the United States, provides outstanding solutions to meet the different needs of each individual. Upon registration, a graduation plan curriculum is carefully put together for each student. Classes are reduced in numbers, also making this a great option for students who are seeking:

- Individualized attention – our reduced classroom sizes allows for teachers to focus on each student individually.
- Credit Acceleration – graduate sooner by taking more classes.
- Positive School Environment – academic environment, overcoming social challenge.
- Flexibility – perfect for athletes who need to combine their studies with training sessions.





## *Our* **MISSION**



The American College in Spain aims to provide students with the intellectual and social foundations necessary to prepare them to lead fulfilling lives as competent, committed and compassionate members of a global society.

Through our personalized education and small classroom sizes, we focus on delivering engaging instruction in an environment that fosters critical thinking and career preparation.

## **INTERNATIONAL STUDENTS CAN EARN A U.S. DIPLOMA FROM A RECOGNIZED, FULLY ACCREDITED U.S. HIGH SCHOOL.**

The American College High School program allows students to complete their high school studies and obtain a high school diploma, which is fully accredited in the U.S.

Each student applying to the high school program will be advised on an individual basis. Students transferring from other schools will have their previous coursework evaluated and will be assigned the necessary courses for high school completion.

With a tailor-made program, classes are taught by a team of qualified teachers specialized in different subjects. We offer personal academic advice to all students, national and international, and from all levels of study.

The high school program at The American College in Spain has been carefully developed to create a high-quality, rigorous education. In order to ensure that courses meet the national academic content standards, students follow the college path diploma requirements.

### University Path Diploma Requirements: 25 Units

- English/Language Arts - 4 units (to include 9th and 10th grade English).
- Maths - 4 units (Algebra I & higher).
- Social Studies - 3 units (to include 1 unit of American History & \*1/2 unit of Government).
- Science - 3 units 1 unit lab (Chemistry, Physics, or an equivalent lab course).
- Fine Arts - 1 unit.
- Practical Arts - 1 unit.
- Physical Education/Health - 1 & 1/2 units.
- World Languages - 2 units (2 units of the same language).
- Personal Finance - 1/2 unit.
- Personal Development - 1 unit (consisting of Personal Dev. & Character Ed. and Career Planning courses).
- Specified Core Electives - 1 unit in English, Maths, Social Studies, Science or a World language course.
- Electives - 3 units.

*Education  
is Power*

**IN ORDER TO ENSURE THE HIGHEST QUALITY OF EDUCATION, ACS HAS PARTNERED WITH TWO INSTITUTIONS AND HAS INCORPORATED THEIR CURRICULUM TO FIT THE NEEDS OF EACH STUDENT.**





**Mizzou**  
University of Missouri

**UNIVERSITY OF  
NEBRASKA  
HIGH  
SCHOOL**

## *How* **IT WORKS**

Students attending The American College in Spain High School Program are simultaneously registered in one of our partner schools. Each student is assigned an academic adviser who will conduct a credit evaluation at the time of registering and will determine the course selection necessary for graduation.

Students are required to come to class every day, as attendance is a vital part of learning and allows teachers to monitor each individual's progress. Teachers at ACS and at our partner schools, work together to make sure that students are on track.

Upon completion, students will receive an accredited High School Diploma that meets university admissions standards.





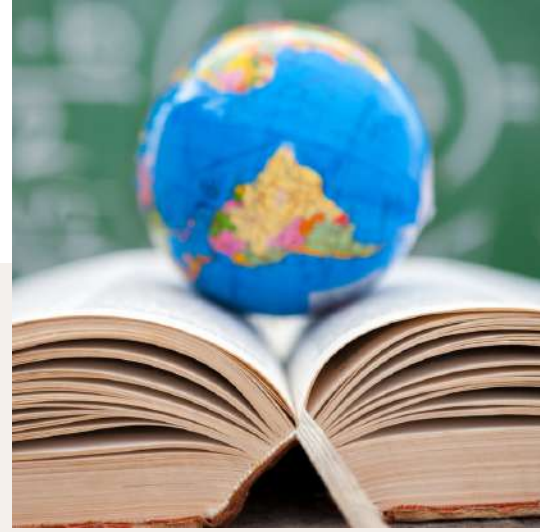
# COURSES

Since not all students learn the same way, our individualized study approach fits the learning styles of many different types of students. Our teachers will guide the students through concepts and assignments for successful completion.

Courses include:

- Reading assignments
- Practice activities
- Self- checks
- Labs
- Multimedia
- Teacher connect activities
- Projects
- Unit evaluations
- Progress tests

**Teachers are certified and endorsed in their subject area.**



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# COURSE DEVELOPMENT

Our high school courses are carefully developed to create a high-quality, rigorous education. Courses meet the national academic content standards and state academic standards for all core subject matter areas—English, Mathematics, Science, and Social Studies.

Students wishing to continue their education at a university should follow the university-prep curriculum. These courses involve more writing assignments to prepare students for the writing skills expected at the post-secondary level. The course sequencing of the university-prep curriculum meets minimum admissions requirements of most colleges and universities and includes NCAA-approved core courses.

*Learning is the eye  
of the mind*

# UNIVERSITY PREPARATORY PROGRAM

Students wishing to continue their education at a college or university should consider enrolling in courses that follow the university preparatory program of study. While different colleges and universities may have different requirements, our program offers courses that meet these requirements.

We do, however, advise that students who are about to graduate visit with an admissions officer at their college or university of choice to be sure of what courses are needed to fulfill admission requirements.



# STANDARD DIPLOMA PROGRAM

Students preparing for vocational or technical school, work, military, or other non-university plans may consider following the standard diploma program, which includes some required courses and several opportunities for individual selection.



*Diploma*

# REQUIREMENTS

To receive a High School Diploma, students must successfully complete either the University Prep program or Standard program as seen below:

SUBJECT	STANDARD HIGH SCHOOL DIPLOMA PROGRAM	COLLEGE-PREP HIGH SCHOOL DIPLOMA PROGRAM
English / Language Arts	4 units	4 units (2+ Emphasis on composition or writing skills)
Math	3 units	4 units (Algebra 1 or higher)
Science	3 units	3 units (1+ laboratory course)
Social Studies	3 units	3 units
Fine Arts	1 unit	1 unit
Practical Arts	1 unit	1 unit
Physical Education	1 unit	1 unit
Health	0.5 units	0.5 units
World Languages	0	2 units*
Electives	7.5 units	5.5 units
<b>Total Units Required</b>	<b>24 units</b>	<b>25 units</b>
<b>Tests Required for Diploma**</b>	Missouri State Exam	Missouri State Exam
<b>Mizzou Academy Requirements</b>	3 units	5 units

Test Required for Diploma \* - Missouri State Exam (for students enrolled in Mizzou Academy program)

Pre-Admission to University of Missouri - Nomination by Mizzou Academy Principal, no pending disciplinary action, GPA 3.0 or higher.

*"Your time is limited, so don't waste it living someone else's life... Stay Hungry. Stay Foolish".*



# Applying TO UNIVERSITY

Students wishing to continue their education in the United States may have to fulfill certain requirements. Most universities may require the following for admission:

## **Domestic College Readiness Assessment Tests**

ACT composite of 17-24+  
OR  
SAT Pre-March 2016 reading/math 820-1090+  
OR  
SAT Post-March 2016 of 900-1160+

## **International Language Test (non-native English speakers)**

TOEFL written: 550 overall, no section < 52  
OR  
TOEFL online: 79 overall, no section < 17  
OR  
IELTS of 6.5 overall, no section < 60

\*Most colleges and universities require 2 units of the same World Language that is not the student's native language. The American College High School program follows this standard when creating graduation plans for college-bound students.

\*\*For students following Mizzou Academy academic program, The State of Missouri requires that students pass a Missouri State Exam in order to meet core competency skill requirements in history. Successful completion of U.S. Government will meet this state requirement.



# *Accreditation* **AND APPROVALS**

Both Mizzou Academy and UNHS are diploma awarding schools. Upon completion of graduation requirements, students will earn a high school diploma that is respected and accepted by colleges and universities worldwide.



## 1

### ACCREDITED - MIZZOU ACADEMY

The University of Missouri High School is fully accredited by Cognia and the North Central Association Commission on Accreditation and School Improvement. This institution is unique for being within the nationally ranked College of Education at the University of Missouri. The courses offered have undergone a rigorous review by the NCAA.

As a Mizzou Academy student, you can be sure that:

- credits are transferable and accepted at colleges around the world,
- support services and student activities champion student success, and
- qualified teachers and staff guide student learning.

For more information on what accreditation is, and how it reinforces confidence in Mizzou Academy, visit [Cognia](#).



## 2

### ACCREDITED - NEBRASKA

UNHS is accredited by AdvancED and the Nebraska Department of Education. To maintain this accreditation, UNHS continues to meet stringent standards in the areas of curriculum, staffing, instruction, awarding of credit hours and diploma-granting.

*"Excellence is not a skill.  
It is an attitude."*



# NCAA APPROVED

Most High School core courses are approved by the National Collegiate Athletic Association (NCAA), allowing students to earn the credits they need to meet initial eligibility requirements.

The National Collegiate Athletic Association (NCAA) is a nonprofit organization dedicated to the well-being and lifelong success of college athletes. The main purpose of the NCAA is to govern competition in a fair, safe, equitable, and sportsmanlike manner, and to integrate intercollegiate athletics into higher education so that the educational experience of the student-athlete is paramount.

Student-athletes who wish to attend university will need to build a foundation of high school courses to prepare them for college coursework. Students who plan to compete in NCAA sports at Division I or II schools must pass a certain number of NCAA core courses.

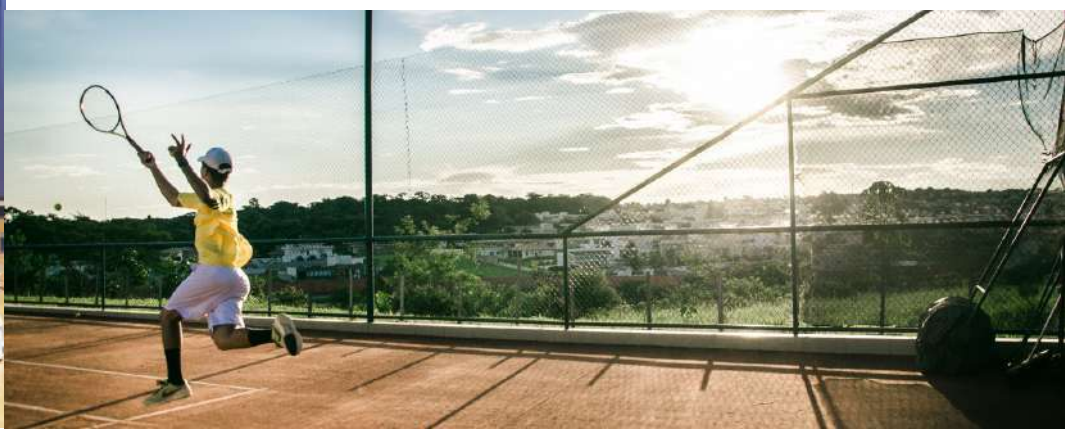


**FINISH**



## NCAA APPROVED COURSES:

- English.
- Math (Algebra I or higher)
- Natural/Physical Science.
- Social Science.
- Foreign Language.
- Comparative Religion or Philosophy.







## START STRONG

### 9TH GRADE

In the United States, ninth grade is usually the first year in high school (called "upper secondary school" in other countries). In this system, ninth graders are also often referred to as freshmen. It can also be the last year of junior high school. The typical age for U.S. 9th grade students is 14 to 15 years.

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## CONDITION

### 10TH GRADE

The tenth grade is the tenth school year. Grade 10 is a part of high school, and in most parts of the U.S. it is the second year of high school, with 11th then 12th following.

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## BUILD STRENGTH

### 11TH GRADE

In the US, a student in the eleventh grade is typically referred to as a student in the eleventh grade or as a junior. Math students usually take Algebra II, but classes like Trigonometry or Precalculus are sometimes offered for students who wish to take Advanced Placement math classes in their fourth, or senior year of high school.

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## STRONG FINISH

### 12TH GRADE

The twelfth grade is the twelfth school year. It is also the last year of compulsory secondary education, or "high school". Students are often 17–18 years old. Twelfth graders are referred to as Seniors.

*Students who have graduated from our program*

# HAVE BEEN ACCEPTED TO A WIDE RANGE OF UNIVERSITIES

AMA Bahrain International University  
Aristotle University of Thessaloniki, Greece  
Arizona State  
American Continental University, London  
American University  
American University of Rome  
American University of Athens, Greece  
Auburn University  
Beijing Foreign Studies University, China  
Beloit College  
Belmont University  
Bemidji State  
Berkley City College  
Bethel University  
Boise State University  
Boston University  
Briar Cliff University  
Brookhaven College  
Brookdale Community College  
Brown University  
Buffalo University  
Bunker Hill Community College  
California State  
Canadian University College, Bahrain  
Capilano University, Vancouver, B.C.  
Carroll Community College  
CEU Cardinal Herrera University, Spain  
CCSU (CT)  
Chinese Culture University, Taiwan  
Cedarville University  
Central Michigan University  
Chadron State College  
College of St. Benedict/St. John's University  
College of Santa Fe  
College of Southern Nevada  
Collin College  
Colorado Mountain College  
Colorado State University





Columbia University  
Community College of Denver  
Concordia University  
Crandall University  
Culinary Institute of America  
Dartmouth  
Delaware Tech Community College  
De la Salle College of Saint Benilde  
Denver University  
Doane College  
Duke  
Emmaus Bible College  
Enderun College  
Florida Atlantic University  
Florida International University  
Florida Southern University  
Full Sail University  
Gelsey Kirkland Academy of Ballet  
Georgia State University  
Georgia Tech  
Grinnell College  
Harvard  
High Point University  
Hillsborough Community College  
Hillsdale College  
Hillsong Leadership College, Australia  
Hult International School of Business, UK  
Iowa State University  
Iowa Western Community College  
John Logan College  
Johnson and Wales University  
Kansas University  
Kursk State Medical University, Russia  
La Sabana University in Bogota  
La Salle Universitat Ramon LLULL, Spain  
Liberty University  
Loyola University  
Lynn University, Florida  
Marion Military Institute  
McCook Beauty Academy  
McDaniel University, Maryland  
McGill University, Canada  
Meredith College  
Michigan State University  
Midland University  
Miami Dade College  
Minnesota State University  
Montgomery College

Naropa University  
Nebraska Wesleyan  
New York Institute of Technology  
New York University  
North Central University  
North Georgia Tech  
Northern Arizona University  
Northern Illinois University  
Northern Virginia Community College  
Northeastern University  
Oakland Community College  
Palomar Community College  
Paradise Valley Community College  
Peru State College  
Penn State  
Ponticia Universidad, Colombia  
Portsmouth University  
Quincy University  
Regents University, London  
Regis University  
Richland Community College  
Ritsumeikan University, Japan  
RMIT University, Australia  
Rocky Mountain College  
Saint Leo University  
San Jacinto College  
Sand Hurst Military College, UK  
Santa Monica College  
Savannah College of Art & Design  
Seattle University  
Simmelweis University, Hungary  
South African Rugby Academy  
South Dakota State University  
Southeast Community College  
Southern Methodist University  
Southern New Hampshire University  
Stanford  
SUNY (New York)  
SUNY (Orange County College)  
SUNY (Plattsburg)  
Syracuse University  
Tallahassee Community College  
Tarleton State University  
Temple University, Japan  
Texas A&M  
Texas Southern University  
Texas Tech University  
Texas Wesleyan University  
The American College in Spain  
Tiajin Medical University, China  
Tidewater Community College  
Trinity Western University  
Universidad Catolica, Argentina  
University of Alabama

University of Alberta, Canada  
University of Arkansas  
University of California, Irvine  
University of California, Riverside  
University of Cape Town, South Africa  
University of Central Florida  
University of Cincinnati  
University of Delaware  
University of Georgia  
University of Houston  
University of Illinois  
University of London  
University of Maine  
University of Manaco, France  
University of Maryland  
University of Mary Washington  
University of Massachusetts  
University of Nebraska-Lincoln  
University of Nebraska at Omaha  
University of New Brunswick, Canada  
University of North Carolina-Charlotte  
University of North Dakota  
University of North Florida  
University of North Texas  
University of Maryland  
University of Ohio  
University of the Philippines  
University of Pittsburgh  
University of Pretoria, South Africa  
University of Portland  
University of Rhode Island  
University of Richmond  
University of South Alabama  
University of South Caroline  
University of Southern California, Irvine  
University of Southern California  
University of the Sciences  
University of Tampa  
University of Texas-Austin  
University of Texas-Arlington  
University of Texas-Dallas  
University of Utah  
University of Vienna, Austria  
University of Washington  
University of Waterloo, Canada  
University of Wisconsin-Madison  
Webster University, Netherlands  
Wellesley College  
Western Nevada  
West Point  
West Virginia University  
Yale  
York College, Canada  
York College, Pennsylvania



# GED

The GED (General Educational Development) is a High School proficiency test that evaluates 4 areas of the student's knowledge: Language Arts, Social Studies, Science, and Mathematical Reasoning. It consists of a series of 4 tests that once passed demonstrates that the student meets the necessary requirements of a high school education in the United States of America. Once completed, the student will receive a GED diploma.

The GED is an interesting and highly recommended option for those students who have not completed their secondary-level studies and want access to a U.S. university in order to obtain a university degree. Most U.S. universities accept students with a GED diploma. The GED® credential is accepted by over 97% of colleges and employers.

Since May 2017, the new GED test has been available internationally.

## Benefits of the new International GED program:

- A test that more fully measures critical thinking and reasoning skills, and is aligned with the most current U.S. education standards. Two new scoring levels, College-ready and College-ready + Credit will allow students on the high end of the achievement spectrum to demonstrate their achievements to post-secondary institutions.
- New, powerful GED Ready practice tests. GED Ready practice tests are highly predictive of performance on the GED test.
- Students will also have access to a detailed score report to help with guidance and remediation.
- Students have access to an online portal that provides more information about the GED program and allows students to easily register for the exam, check scores and much more.
- Easier and quicker access for students for requesting diploma and transcript through [ged.com](http://ged.com).
- A vast library of free professional development resources for teachers to get ready to prepare students for the new GED test.
- A wide spectrum of new digital and print preparation resources from various publishers that are fully aligned with the new GED test.



THE AMERICAN COLLEGE IN SPAIN IS AN  
AUTHORIZED PEARSON-VUE TESTING  
CENTER

## **PRE-GED**

The Pre- Ged is a preparatory course aimed at helping students enter the GED program. It focuses on raising students' English language, writing and mathematical skills.

## **SAT**

The SAT is an exam that is used to apply and gain access to universities in the United States of America. The exam is designed to determine how prepared the student is to enter the university. It evaluates knowledge in reading comprehension, writing, and mathematics. A student's SAT score will be taken into account by the universities during the admission process.

The American College in Spain offers a preparatory course for the SAT. This course teaches the students the necessary skills required to pass the SAT exam.

## **TOEFL**

The TOEFL (Test of English as a Foreign Language) exam is the most widely used academic English proficiency test in the world. Thousands of colleges and universities use the TOEFL to test and evaluate the English language competency of their students and academic personnel.

The TOEFL test measures English language proficiency in these three disciplines: reading, speaking, listening and writing (four skills).

## **ACADEMIC ENGLISH**

Academic English is a program that has been developed to allow students to obtain an appropriate and sufficient level of English so that they are able to receive a formal education that is taught in this language. The program is adapted to the student's level and maintains reading, writing, grammar and conversation as its main pillars.

Upon completing the program (level 4), the student will have reached the level necessary to comfortably pursue a degree that is taught in English.

## **SPANISH PROGRAM**

The Spanish Program offered at ACS has different levels, each of which is specifically designed to meet the students' needs. The Spanish department also offers a semester of intensive Spanish combining Spanish culture and history. For more information on the Spanish Program, please contact: [info@americancollegespain.com](mailto:info@americancollegespain.com)



## THE AMERICAN COLLEGE IN SPAIN

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